

Rocklin Unified School District

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Roger Stock, Superintendent
Marge Crawford, Acting Deputy Superintendent

Barbara Patterson, Associate Superintendent
Michael S. Garrison, Assistant Superintendent

June 2, 2014

Dear Parents/Guardians of Parker Whitney Elementary Students:

The purpose of this letter is to inform you about Federal education regulations known as “No Child Left Behind.” Under this legislation, all schools must show academic growth each year in English Language Arts and Mathematics as measured by the California Standards Test. Not only does the overall school have to demonstrate growth, but additionally so does every “subgroup” that makes up the school. These subgroups include socially/economically disadvantaged, special needs, and English Language Learners, to name a few.

While Parker Whitney Elementary has performed very well and currently has an Academic Performance Index of 881, which represents a 42 point gain from 2004-2013 which exceeds the state’s proficiency target of 800. Our English Language Arts percent proficient in 2013 was 70.8% and our Mathematics percent proficient in 2013 was 79.9%. Two subgroups did not meet growth targets in English Language Arts and one of our subgroups in Mathematics did not meet their growth targets in the 2011-12 and 2012-13 school years, as a result, our school was identified as a Year I Program Improvement (PI) School. Every effort is being made and will continue to be made to ensure that all children reach high levels of academic success.

As a parent/guardian of a Program Improvement School student, you have the option to request a transfer for your son/daughter to a non-PI District school.

Name of school/API score/ELA/Math Percent Proficient (2013)
Breen/891/73.0/78.6%, Twin Oaks/ 888/76.4/75.5%

For more information about any of these schools or an application for transfer, please contact the District Office at (916) 624-2428 by June 16, 2014. Parker Whitney Elementary and the District want to reassure you that we will continue to work closely to increase academic proficiency for all subgroups by developing and implementing:

- Strategies, policies, and practices that utilize scientifically-based research and have the greatest likelihood of ensuring that all groups of students will meet the state’s achievement standards
- High quality professional development for school staff that will lead to removing the school from PI status
- Strategies to promote effective parental involvement in the school

In addition, the Rocklin Unified School District is working closely with the California Department of Education to improve curriculum, instruction, and student performance. Research shows that strong parental involvement leads to student success and higher attendance at school. We will keep you updated and informed about opportunities to discuss plans for our school. If you have questions, need additional information on how you can get involved in our school improvement efforts, or would like to discuss the school’s instructional program and PI status, please feel free to call me and/or visit the school.

Sincerely,

Denny Rush

Denny Rush, Principal